### INTERNATIONAL DAYS

4-6 **DECEMBER 2024** 



### **DENNIS CLUYDTS**

President – Erasmus Brussels University of Applied Sciences and Arts



#### **INTERNATIONAL COORDINATORS**

- Audiovisual Arts Sara Van Oostrum
- Biomedical Laboratory Sciences Sofie Geeraerts
- Communication management Ellen Thielemans & Didier

Van Ghyseghem

- Drama Stef De Paepe
- Hotel management Leila Ouahab
- Idea and Innovation Management Kim De Vidts
- Journalism Peter Mast
- Landscape and Garden Architecture Erik Van Mullem
- Teacher training: Pre-primary Education Annick Biesmans
- **Teacher training: Primary Education** Annick Biesmans
- Teacher training: Secondary Education Griet Deknopper & Willem Laureyssen

- Musical Helmut De Backer
- Music Helmut De Backer
- Organisation & Management Ellen Thielemans
- Early Childhood Education and Care Geert De Raedemaeker
- Social Work Lucie De Meyst
- Applied Information Technology Johan Van Den Broek
- Toerism and Leisure Management Leila Ouahab
- Nursing Isolde Van Heymbeeck
- Nutrition and Dietetics- Jan Baudonck & Joy Demol
- **Midwifery** Marianne Vanbellinghen & Sabrina Chebchoubi
- Multimedia & Communcation technology Johan Van Den Broek

## DAVIDE PICCI

KCB alumnus



# TARA JACOBUS & YOUSRA AKDAD



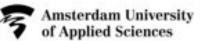
## LIESBETH COSYN

Head of U!REKA HOGENT



















Liesbet Cosyn

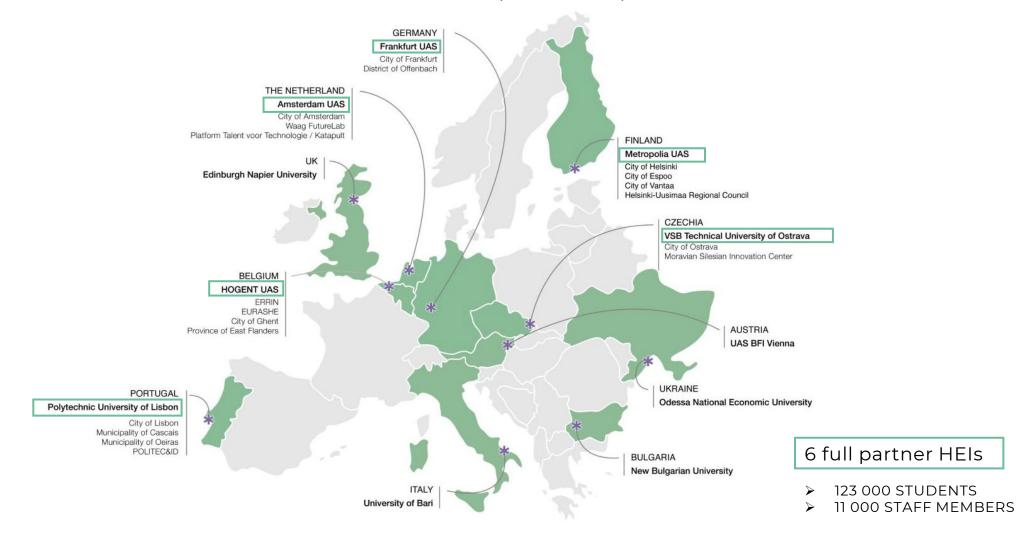
Head of U!REKA HOGENT Liesbet.cosyn@hogent.be

Urban
Research and Education
Knowledge Alliance

ESTABLISHED in 2016 EU University since 2024

### Urban Research and Education Knowledge Alliance

URBAN-FOCUSED UNIVERSITIES of APPLIED SCIENCES (AND ARTS)









#### **U!REKA VALUES**





## INCLUSION CO-CREATION BOLDNESS



is the core of our identity.

Diverse perspectives are valued and everyone is supported to ensure equal opportunities.

is central to our approach to innovation and collaboration.

Genuine curiosity and trust form the foundation.

inspires us to explore new possibilities and aim for ambitious goals.

It is about having the courage to break away from convention.







Sustainable

Human

Inclusive

Future-proof

**T**ransition

# TWIN TRANSITION to GREEN AND SMART CITIES:

- → Climate neutral cities (2050)
- → Digital transition
- → Inclusive society

#### **ACTORS:**

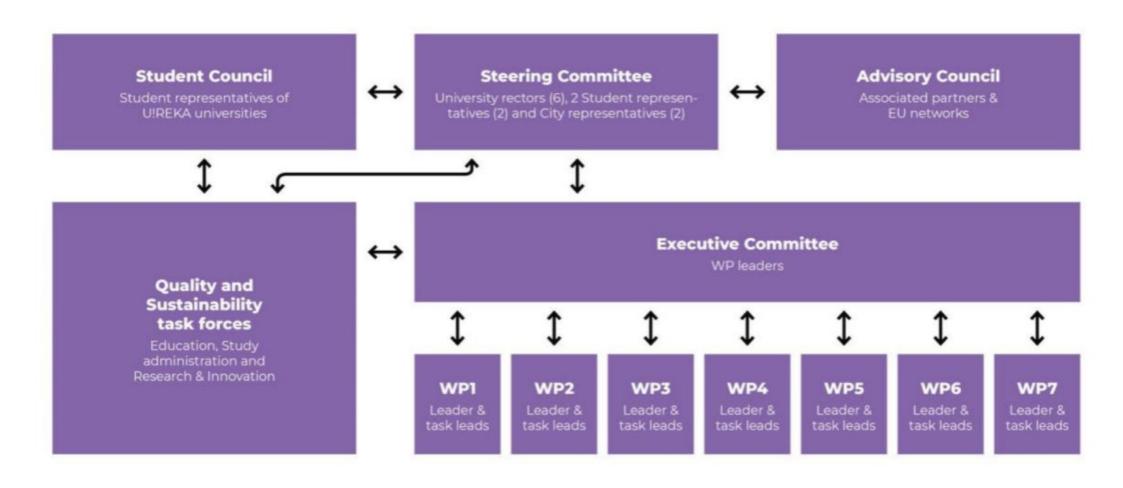
→ Today's staff of higher education institutions shapes the professionals of the future







#### **MANAGEMENT & GOVERNANCE**





#### **WORK PACKAGES (WP)**

- 1. Management
- 2. Governance
- 3. Student, staff and stakeholder engagement
- 4. Study administration, mobility, course portal
   → Interconnected campus
- ► S. Knowledge creating communities for climate neutral and smart cities
   → Research, development and innovation
- 6. Challenge based collaborative education
  - 7. **Communication**, dissemination and impact





### Research, development and innovation (WP 5)

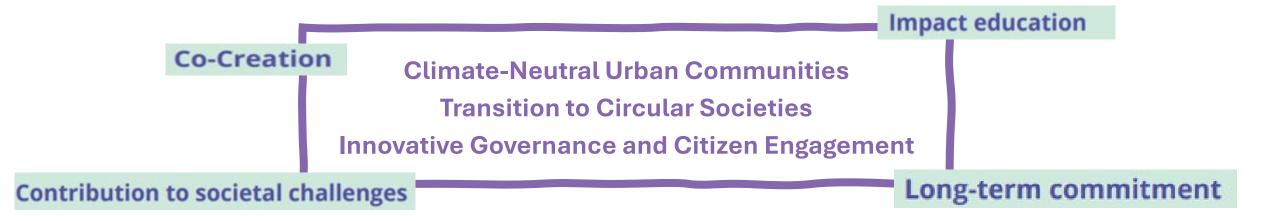
Overall aim is to enhance the societal impact of research and innovation of U!REKA by strengthening the synergy with education and integrating local city ecosystems and stakeholders (quadruple helix)



- **5.1 Centres of Expertise**
- 5.2 Setting the bases and structure for joint cross-border knowledge-creating community
- 5.3 Co-creating city solutions for climate neutral and smart cities through student engagement
- 5.4 Promoting entrepreneurship and innovation through joint incubator program



### Research, development and innovation (WP 5) 3 Centres of Expertise



#### Start-up phase until June 2025:

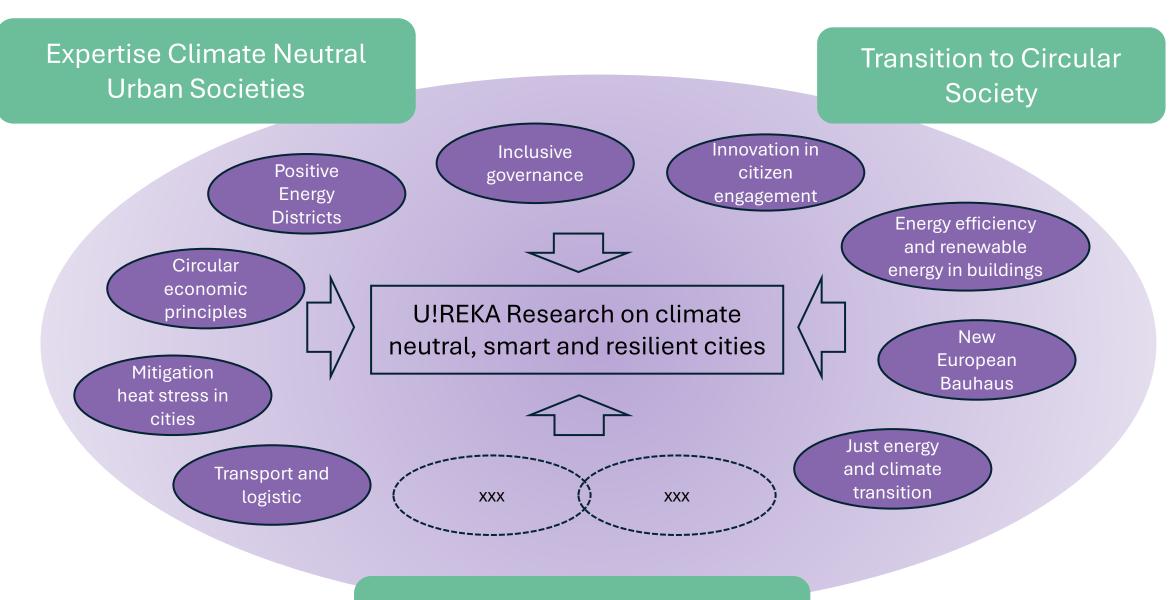
- Exploration of complementarity and connection with internal and external networks
- Enhance **collaboration** in research and set up joint research projects
- > Foster link with education



Speed dating, Worldcafe CoE challenges, Inspiration session, Idea generation, informal meetings











Innovative Governance and Citizen Engagement

### Challenge-based collaborative education & research in U!REKA

Real challenges and needs of U!REKA partner cities and regions

How can the **City of Amsterdam** become more resilient to deal with the water and heat stress in built environments?

How can the **City of Ghent** make heritage buildings more energy efficient?

How can the **City of Helsinki** cope with economic and demographic changes, maintaining the quality of social and healthcare services?

New RDI projects

Additional funding via e.g.,

Horizon, Erasmus

**Collaborative education: 500 new solutions** 

Microcredentials, joint course/programme, U!REKA thesis...

**Hackathons & design jams** 

**U!REKA Change Agents** 





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### 3 'SHIFT' domains

- √ Sustainability
- **✓** Digitalization
- √ Transversal competences (inclusive society):
  - Intercultural communication and collaboration
  - Entrepreneurship
  - Diversity en inclusion
  - ..

### 3 target groups:

- ✓ Students
- ✓ Staff
- ✓ External stakeholders (LLL)



#### Upcoming short educational activities:

- ✓ Open courses
- ✓ Microcredentials
- ✓ U!REKA sustainability module in every curriculum

#### Larger programmes in development:

- ✓ Exchange programmes
- ✓ Minor bachelor (30 SP)
- ✓ Double degrees
  - HOGENT: Double bachelor degree sustainability (business)
- ✓ Joint master
  - HOGENT: Joint master of arts Sustainable Environmental Design





#### U!REKA knowledge base platform (Febr 2025)

- ✓ Course creation: guidelines, criteria, practicalities...
- √ Good practices
- ✓ Educational agenda
- ✓ Methods
- ✓ Connection: dating application, link to partners
- √ U!REKA staff trainings

- U!REKA staff training sustainability/digitalization/transversal skills (Febr 2025)
  - ✓ Local staff trainings
  - ✓ Online staff trainings
  - ✓ Physical mobility, twice a year, different locations
    - International days HOGENT March 26-28
      - U!REKA staff training sustainability
      - 'Design Thinking in Higher Education' EHB HvA HOGENT
        - Contribute?



erasmus





- https://www.hogent.be/en/news/design-thinking-in-higher-education-call-
- Register?
  - DESIGN THINKING Tickets, Thu, Mar 27, 2025 at 9:00 AM | Eventbrite
- U!REKA connects annual meeting in Helsinki, June

for-contributions/















W/FRSITE

NEWSLETTER

LINKEDIN

INSTAGRAM

# TARA JACOBUS & YOUSRA AKDAD



## KIM VAN DER BORGHT

Professor of International Economic Law & Diplomacy



# TARA JACOBUS & YOUSRA AKDAD



- Including human rights in social work
- → Room A202

- Internationalisering binnen de opleiding: hoe pakken we dit aan?
- → Room A205

- BrOLL
- → Room A101