Parental involvement in student mobilities abroad

The Prep4Pro experience

Ellen Pauwels GO! TA Zavelenberg EhB International Days – 5/12/2024



Introduction – Why parental involvement matters

- Parental support is essential
 - Emotional security
 - Academic performance
 - Cultural adaptation
- Prep4Pro emphasizes:
 - Trust
 - Engagement



Objectives

- Demonstrate why engaging parents enhances the success of mobilities
- Present Prep4pro insights and strategies
- Share tools and best practices for HE



Why engaging parents enhances mobility success

• Emotional stability

 \Rightarrow lower levels of anxiety and homesickness

 \Rightarrow safety net – confidence

Increased student retention and succes

- \Rightarrow higher program completion rates
- \Rightarrow perseverance in overcoming academic and cultural challenges



Why engaging parents enhances mobility success

Cultural adaptation support

 \Rightarrow help reinforcing adaptive strategies

 \Rightarrow motivate to embrace new cultures

Practical benefits

 \Rightarrow timely handling of visas, finances and administrative needs

 \Rightarrow help students adhere to health and safety protocols



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- Goals:
 - strong and sustainable network/ecosystem of VET providers throughout Europe
 ⇒ mutual trust and quality

Prep4Pro roadmap

- ⇒ chapter per identified concern or step in the mobility process with verified guidelines and good practices
- communication strategies and tools for 5 stakeholder groups (staff, learners, FO, parents & companies)
- \Rightarrow reach, inform, motivate and involve them and accommodate their concerns



Prep4Pro

- 5 VET partners (SI, FI, ES, FR)
- 6 work weeks
- Needs analysis before each work week on roadmap topics
 ⇒ workshops, sharing best practices and external expertise
 ⇒ shock with focus groups
- \Rightarrow check with focus groups
- \Rightarrow pilot mobilities



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Roadmap topics













Prep4Pro insights & strategies

- Potential barriers for parental involvement
 - Limited access to information
 - \Rightarrow clear, centralised resources
 - Cultural and social barriers (especially for disadvantaged backgrounds FO)

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Concerns about safety and costs

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 \Rightarrow clearly explain logistics and finances

Prep4Pro insights & strategies - parents

Key concerns	Prep4Pro solutions
Safety and well-being	24/7 contact person on site 6 WWs + dinner with students & parents Preparatory visit + prior online meeting Emergency protocol + insurances
Financial aspects	Financial preparation Erasmus+ funding (all costs covered) Fewer opportunities
Cultural adjustment & homesickness	Student preparation Prior meetings with parents Workshops on social integration & intercultural awareness
Long-term benefits	Assessment & recognition of competences Qualifications Personal growth

















On the road to ERASMUSPRO!

Is your child a student or apprentice in vocational education and training (VET)? Would (s)he like to spend part of his/her training abroad? (S)he can benefit from a long-term mobility abroad with ErasmusPro and enjoy a unique and once-in-a-lifetime experience! Contact the mobility coordinator at the school now!



Erasmus+

An opportunity for all VET students in EQF 3 and 4

during training and up to 1 year after graduation

- Personal growth
- Language learning
- Skills enhancement
- Improved career prospects
- It's cost-free!

This opportunity changed my life! I've become very social and made new friends. I know better what I'm capable of now and I definitely want to do it again!

Steps



School year before departure: preparation

Sept-Oct: Info sessions - call for candidacy

by the school's mobility coordinator

Dec - Feb: Complete the candidacy form with your child.

(The mobility coordinator applies for mobility budget with Erasmus+)

May - Sept:

- Online meetings with the hosting partner and company
- Preparatory sessions to prepare your child 100%
- Sign paperwork (agreements, contracts...)
- Preparatory visit: Mobility coordinator and a teacher (+ student / parent) will meet the school abroad and hosting company (100% paid for by Erasmus+ funding)

Mobility: follow-up and evaluation

- 3 visits by sending VET school: They accompany your child at the start, visit your child in the middle, and pick your child up at the end.
- Regular online meetings
- Weekly check-ins with your child's reference persons
- Recognition of the competences your child has acquired

Return: re-integration

Assistance with the reintegration and curriculum alignment for your child (e.g.: exemptions...)



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Prep4Pro insights & strategies

- Preferred channels
 - E-mail
 - School platform

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- Personal meetings (especially in case of FO)
- \Rightarrow General information publicly available (especially in case of FO)
- \Rightarrow Candidate/participant information with permission of student (if 18+)

Prep4Pro insights & strategies

- Communication with parents
 - Communication strategy and tool
 - Info session each year (ErasmusDays)
 - International/Erasmus Corner
 - Info session for participants & parents
 - Folder on school platform for participants

online & paper school website 3rd grade school campus 2-3 months prior to mobility before/during/after mobility



Strategies for engagement (pre-mobility)

- Targeted communication tool that accommodate their concerns, the benefits...
- Interactive info sessions for parents

(logistics but also how to support, what to expect...)

- Contact person (coordinator)
- Student guidance counsellor contacts parents personally (FO)

• Preparatory visit



Strategies for engagement (during mobility)

- Emergency protocols
 - Clear guidelines for crisis management
 - 24/7 contact person
- Centralised information available
- Regular updates for parents



Strategies for engagement (post-mobility)

- One-on-one sessions to discuss re-integration of participant
- Sharing experiences
- Alumni parent network



Communication tools

- Accessible (paper, online different channels)
- Visually engaging
- Clear language
- Multiple languages
- School website, school platform, social media
- Personalised communication (especially FO)

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Case study: Prep4Pro pilot mobilities

- Example: effective brochures and personal outreach increased participation by 30%
- Example: preparatory visits/drop-off reassured parents of where their child might be (especially FO)
- Physical info sessions for parents: better know what to expect

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• Key outcome: Families felt more informed and empowered to support their children.

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Conclusions

- Parental support is essential
 - emotional security
 - academic performance and general mobility success
 - cultural adaptation
 - + practical benefits
- Information should
 - accommodate parents' concerns
 - available continuously and publicly
 ⇒ targeted communication strategy & tool
- Special attention to parents of FO

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Q&A

