



International Days

OPLEIDINGSPROGRAMMA INTERNATIONAL DAYS, 3-4/12/20

PJK/LKO maakte samen een gedeeld programma voor de international days. Hieronder de planning. In dit document vind je ook de fiches van de sprekers.

	Woensdag 2/12	Donderdag 3/12			Vrijdag 4/12		
9:00- 10:00	Module ECEC systeem in international perspectief	Alle studenten PJK/LKO Joana Sousa & Mónica Brazinha AFK Portugal (ingesproken lecture)			Alle studenten PJK/LKO Gai Lindsay University of Wollongong (ingesproken lecture: Dewey)		
10:15 - 12:00	Study abroad seesie	10U Nabespreking (gemengde groepen van 10 studenten)			Nabespreking (gemengde groepen van 10 studenten) + Q&A		
paus e							
13:00 - 15:00		Groep 1 (PJK/LKO) Clara Siilva en Giada Prisco UFlorence (opgenom en lecture) + Q&A	groep 2 (PJK/LKO) Anne Kooiman Hs Rotterdam (podcast wereldvluch - telingendag)	Groep 3 (3LKO + aangevuld met PJK): Janneke Hagenaar & Martine Van der Pluim HsRotterdam (meertaligheid)	Groep 1: (PJK/LKO): Giedre Vasiliauskaite HsRotterda m (kritisch denken)	Groep 2: (LKO/PJ K) Roberta Garbo UMilaan	Groep 3: (LKO/PJK) Gabriel Lemkow Tovias UManresa (workshop creativity and experimentatio n)



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NAAM OPLEIDING: Bachelor Pedagogie van het Jonge kind en Educatieve bachelor Kleuteronderwijs

Naam gastdocent (link naar biografie)



Anne Kooiman en Nicky Ligetvoet
HS Rotterdam

Anne Kooiman (MA) is onderzoeker en docent Social Work aan de Hogeschool Rotterdam. Ze gaat jaarlijks als vrijwilliger naar Moria op Lesbos en ondersteunt vluchtelinggezinnen in Nederland. Ze is in de laatste fase van haar studie *Refugee protection and forced migration* aan de London University.

Anne Kooiman (MA) is a researcher and lecturer Social Work at the Rotterdam University of Applied Sciences. She works as a volunteer with refugees at Moria Lesbos and in The Netherlands for a Dutch Ngo. She is in her final stage of the study *Refugee Protection and Forced Migration* at the University of London.

Nicky Ligetvoet (MA), is docent Social Work en studieloopbaancoach aan de Hogeschool Rotterdam. Vanuit haar expertise als antropoloog verzorgt zij lessen rondom thema's als inclusie, superdiversiteit, interculturele communicatie en gender en seksualiteit in cultuur en maatschappij. Daarnaast zet ze graag creatieve middelen als spel of drama in om problemen rondom deze thematieken bespreekbaar te maken.

Nicky Ligetvoet (MA) is lecturer Social Work and academic coach at the Rotterdam University of Applied Sciences. As an anthropologist she teaches in different areas like inclusion, superdiversity,



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	<p>intercultural communication and gender and sexuality in society and culture. Furthermore, to address social issues within these areas, she uses a variety of creative and playful methods in the classroom.</p>
Korte omschrijving Lezing/workshop	<p>Words matter...</p> <p>In deze workshop leer je hoe je als Social Worker de kracht van Spoken Words en andere creatieve mogelijkheden kan gebruiken om een stem te geven aan mensen die minder vanzelfsprekend gehoord of gezien worden.....</p> <p>Ter inspiratie vragen we je vooraf te luisteren naar de podcast "De regen komt met bakstenen.." gemaakt door studenten Social Work van de Hogeschool Rotterdam, in het kader van WereldVluchtelingendag 2020.</p> <p>https://soundcloud.com/theaterrotterdam/de-regen-komt-met-bakstenen</p> <p>Denk ook alvast na over mensen in ongelijke sociale posities, die jij een stem/gezicht wilt geven.... en waarom?</p>
Geïntegreerd in vak:	ECEC in internationaal perspectief (geen bestaand vak)
Studiejaar:	Alle studenten PJK en LKO
Lezing Recorded of Online?	Digitale workshop Max 25 studenten
Datum en uur van lezing/workshop	donderdag 3/12 13-15 uur
Staat lezing/Workshop open voor derden:	NEE



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Naam gastdocent (link naar biografie)



Giedre Vasiliauskaite

HS Rotterdam

Dr. Giedrė Vasiliauskaitė is a lecturer, trainer and coach specialized in critical thinking and cross-cultural communication skill development for academia and business. She holds a doctorate in Philosophy from Erasmus University Rotterdam (2011) and possesses almost two decades of international research experience. Giedrė also holds International Coach Federation coaching certification and is passionate to work with career and life transitions. Since 2008 Dr. Giedrė Vasiliauskaite is teaching Critical Thinking and Argument Analysis courses at Master's and MBA-executive programs at the Rotterdam Business School as delivering trainings and coaching for businesses.

Being an expat for almost two decades and working with culturally diverse audiences on daily basis, Giedre has acquired first-hand knowledge of assets and challenges of working in multicultural environments and a passion to facilitate mutual understanding, stimulate personal growth and achieve greater results together. During 2004-2006 parallel to academic pursuits Dr. Vasiliauskaite was running cross-cultural training courses for executives in Expathouse, Helsinki, Finland.



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	<p>Her academic background and personal insights provide a solid basis for the design of the courses and coaching sessions she conducts. Dr.Vasiliauskaitė is passionate about the need to promote critical thinking for better performance, be it in a corporate setting, public institution or an educational establishment.</p>
Korte omschrijving Lezing/workshop	<p>The focus of this workshop on critical thinking is behavioral factors (e.g. mindset, deep-seated beliefs, unconscious biases), which have a significant impact on judgment and decision-making, yet are often overlooked when making decisions. Common loopholes and mistakes in the reasoning process will be discussed, highlighting some of the most damaging biases often held by various professionals. Furthermore, based on the research about successful organizations, the workshop will also provide some examples and clues how to overcome bias, by implementing critical thinking practices.</p>
Geïntegreerd in vak:	ECEC in internationaal perspectief (geen bestaand vak)
Studiejaar:	Alle studenten PJK/LKO
Lezing is Recorded of Online?	Digitale Workshop Maximal 35 studenten
Datum en uur van lezing/workshop	Vrijdag 4/12 13-15uur
Staat lezing/Workshop open voor derden:	NEE

Naam gastdocent (link naar biografie)	Gai Lindsay University of Wollongong
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Dr. Gai Lindsay is a lecturer in The Early Years degree at the University of Wollongong. Her PhD thesis explored the visual arts beliefs and pedagogy of early childhood educators. Her research interests focus on early childhood visual arts education, John Dewey's philosophy and the Reggio Emilia educational project. Before entering academia, Gai worked for more than twenty years as a preschool teacher, director and early childhood consultant. Her goal is for all children and their educators to experience the joy and satisfaction of meaningful mark-making and quality visual arts learning experiences.

Korte omschrijving Lezing/workshop

The central elements of the Reggio Emilia educational project (community engagement, children as active and capable learners, the centrality of visual languages) are grounded in John Dewey's philosophies of art, democracy and education. Dewey's progressive ideas directly influenced Malaguzzi and his intellectual collaborators in Reggio Emilia and inspired them to develop transformative approaches to early childhood education. Pre-service educators will be supported to engage with Dewey's progressive and democratic approach to education, to reflect on the role of the arts within holistic, child honouring inquiry-based curriculum approaches.

Geïntegreerd in vak:

ECEC in internationaal perspectief (geen bestaand vak)

Studiejaar:

2/3 PJK en LKO

Lezing Recorded of Online?

Recorded met Q&A

Datum en uur van lezing/workshop



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	Vrijdag 4/12 9-12uur
Staat lezing/Workshop open voor derden:	JA/NEE De link naar de lezing kan worden doorgestuurd



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TRANSVERSAL SKILLS FOR THE 21st CENTURY



Name guest lecturer (link to biography or short bio and expertise)	Janneke Hagenaar https://www.linkedin.com/in/janneke-hagenaar-55962324/?originalSubdomain=nl
Name of the institution	Bureau Hagenaar ism Hogeschool Rotterdam
Title and short description of lecture/workshop	thema: samenwerken met ouders omschrijving: <ul style="list-style-type: none">• je bewust worden van je eigen waarden en normen tav onderwijs en opvoeding,• bewust worden dat ouders met wie je in het werk contact hebt eigen opvattingen hebben tav onderwijs en opvoeding van hun kind, deze kunnen matchen of (ernstig) verschillen met je eigen opvatting,• specifiek inzoomen op het samenwerken met ouders aan de taalontwikkeling van het kind,• taal is communicatie, gesprek en 'cement' in relaties en ontwikkeling,• komen tot een eigen onderbouwde definitie over samenwerken met ouders die je in praktijk kan en wil brengen (link naar de stage)



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Concluding questions or discussion points for q and a? Do you want to end your lecture/workshop with some questions or discussion points? If so, please can we have them in advance or can you write them in the right box?	<ul style="list-style-type: none">• Wat kan en wil jij bijdragen vanuit jouw huidige situatie en met wie kun je maatjes zijn om er echt stappen in te zetten?• Met wie wil je deze zomer eens een koffie/thee drinken om te delen wat je deed, waarom, hoe en wat het opleverde?
Interaction with audience ?	ja
Number of students that can attend	25
Date and time of lecture:	Day: Thursday the 3th of December Time: 13 – 15:30 AM*
Lecture is Recorded or Live online? If recorded, please provide link. Or how can we have access?	Live online, link wordt bezorgd aan de deelnemers samen met een leesmap (vooraf door te nemen)
Can we use <i>TEAMS</i> as platform?	Teams is ok.
Staat lezing/Workshop open voor derden:	NEE



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TRANSVERSAL SKILLS FOR THE 21st CENTURY



Name guest lecturer (link to biography or short bio and expertise)	Gabriel Lemkow Tovias
Name of the institution	UManresa (Campus of UVic-UCC)
Title and short description of lecture/workshop	creativity and experimentation as co-creation and co-discovery processes: inclusive education through transversal activities
Concluding questions or discussion points for q and a? Do you want to end your lecture/workshop with some questions or discussion points? If so, please can we have them in advance or can you write them in the right box?	YES, I want to conclude allowing discussions but these will be presented during the presentation
Interaction with audience ?	YES
Number of students that can attend	No limit
Date and time of lecture:	Day: Friday the 4th of December Time: 13 – 15 PM*



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Lecture is Recorded or Live online? If recorded, please provide link. Or how can we have access?	Lecture Live online
Can we use <i>TEAMS</i> as platform?	YES
Staat lezing/Workshop open voor derden:	NEE



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Name guest lecturer (link to biography or short bio and expertise)	Joana Sousa & Mónica Brazinha
Name of the institution	Aga Khan Foundation Portugal
Title and short description of lecture/workshop	Professional development in ECEC during COVID-19 Presentation of a journey of professional development of ECEC assistants during COVID-19.
Concluding questions or discussion points for q and a? Do you want to end your lecture/workshop with some questions or discussion points? If so, please can we have them in advance or can you write them in the right box?	<ul style="list-style-type: none">- Participatory pedagogical approach- Images of children and adults roles- Collaboration between core and assistants practitioners- Practice based reflection- Leadership and professional development
Interaction with audience ?	Yes
Number of students that can attend	40
Date and time of lecture:	Day: Thursday the 3th of December Time: 10 – 11 AM*
Lecture is Recorded or Live online? If recorded, please provide link. Or how can we have access?	Recorded Link: (sent later on the 25 th of November)
Can we use TEAMS as platform?	Yes
Staat lezing/Workshop open voor derden:	NEE



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Name guest lecturer (link to biography or short bio and expertise)	Clara Slilva en Giada Prisco
Name of the institution	University of Florence
Title and short description of lecture/workshop	What type of Learning environments are facilitating the acquisition of Transversal Skills? How to integrate and evaluate transversal skills in educational curricula.
Concluding questions or discussion points for q and a? Do you want to end your lecture/workshop with some questions or discussion points? If so, please can we have them in advance or can you write them in the right box?	Yes, we would like to end our lecture with some questions or discussion points for EhB students. We will send it to you in advance.
Interaction with audience ?	
Number of students that can attend	We participate with a recorded lecture, it's not a workshop so all interested students can participate/attend.
Date and time of lecture:	Day: Thursday the 3th of December Time: 13 – 15 PM* We don't need two hours, 50 minutes would be enough for us (30 minutes of video presentation recorded + 20 minutes of live Q&A session)
Lecture is Recorded or Live online? If recorded, please provide link. Or how can we have access?	Lecture is recorded. After the lecture, we are available for the live Q&A session.
Staat lezing/Workshop open voor derden:	NEE



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